

SOCIOLOGY 1101: INTRODUCTORY SOCIOLOGY (New and Improved)

Autumn 2013
M,W,F 8:00 – 8:55
Hitchcock Hall 0131

Randy Hodson
Townshend 208
2-8951/2-6681
Office Hours:
W,F: 9:00-10:00
or by appointment

Teaching Assistant's name: _____

Teaching Assistant's email: _____

PURPOSE:

This course will introduce students to the fundamental ideas behind the scientific study of society: that people's lives, identities, values, beliefs, attitudes, and behaviors are profoundly influenced by their social location and by the events of their lives.

I have made a ceaseless effort not to ridicule, not to bewail, nor to scorn human action, but to understand it. -- Spinoza

ORGANIZATION OF THE COURSE:

The course will be organized into three units.

1. Self and Society: sociology as the study of culture, socialization, and deviance.
2. Social Inequality: wealth and poverty, and race, ethnic and gender inequality.
3. The Issues of the Future: family, religion, work and economy, population dynamics, and social change.

BOOKS:

Anthony Giddens et al. Essentials of Sociology,
4th edition, 2013, Norton
Williams, *Inside Toyland*, University of California Press
Course-pak at Student Book Exchange
(1806 N. High St., 291-9528)



GRADING:

Three exams (20% each): 60%
In-class writing: 20%
Critical book review: 20%
100%

ALL ASSIGNMENTS DUE IN LECTURE as hard copy on the designated day
(not Carmen dropbox or email attachment).

GRADING:

A	93-100	C+	77-79
A-	90-92	C	73-76
B+	87-89	C-	70-72
B	83-86	D+	67-69
B-	80-82	D	60-66
		E	less than 60



COURSE REQUIREMENTS:

You are expected to:

1. Be **enthusiastic** and take joy in learning.
2. **Attend** all lectures.
3. Complete all **reading** assignments.
4. **Complete** all three exams and the book review assignments.
5. Master all the sociological **concepts** covered.
6. **Participate** in discussions.
7. Be **respectful** of others and their opinions during discussions--even (or perhaps especially) if their opinions are different from yours.
8. **Seek our help** with the assignments, readings, or tests if you feel you need help. Useful assistance is also available at the *Dennis Learning Center* (1640 Neil Avenue; 688-4011; <http://dennislearningcenter.osu.edu>).

Attendance and participation are **highly valued** and highly important in this class. If you foresee that you will miss more than one class during the quarter, you might want to wait until some other quarter to take this class.

POLICY ON LATE ASSIGNMENTS and EXAMINATION ABSENCES:

All assignments are due at the start of class on the dates listed on the syllabus. All tests must be taken in class on the assigned day and time. Students absent for reasons of serious illness or family emergency will be permitted to take a make-up test under the following conditions only: 1) you notify your Teaching Assistant ahead of time, and 2) you furnish proof for the reason for your absence (doctor's note, obituary, etc.). Otherwise, if you are absent for a test, your grade is zero. No exceptions are allowed from taking the final at the scheduled time except OSU sponsored activities. If you have any questions about the final schedule, please see me the first week of class.

IN-CLASS WRITING:

In-class writing assignments are an important part of the learning experience for this class. If you miss an in-class writing assignment, you may make it up within that week by writing **flash cards** for all the “Key Terms” at the end of the textbook chapter that was assigned for that day. The flash cards are to have the concept on the front and the definition on the back. Each student also has one “**wild card**” that can be used to make up an in-class writing assignment at any time in the semester.

CLASS DEPORTMENT:

Please be considerate. This is a big class. Distractions result in students missing important information. Do not do such distracting things as *talking to others* during lecture, **coming late** or **leaving early**, **text messaging** or thumbing the latest electrical device during class time. Please see your Teaching Assistant before the start of class if you have to leave the lecture early.

ACADEMIC MISCONDUCT:

See last page of syllabus for guidelines and resources.

Sociology 1101 Meets GEC Requirements:

Sociology 1101 meets the **GEC Social Science requirement**. Students who take this course will: 1) understand the theories and methods of scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies; 2) comprehend human differences and similarities in various social, cultural, economic, geographic, and political contexts; and 3) develop the ability to comprehend and assess individual and social values, and recognize the importance of these values in social problem solving and policy making.

Sociology 1101 meets the **GEC Social Diversity in the United States requirement**. Students who take this course will: 1) understand the roles of such characteristics as race, gender, class, ethnicity, and religion in the institutions and cultures of the United States; and 2) recognize the role of social diversity in shaping their own attitudes and values.

These objectives are met through the study of the major contemporary social institutions, through the study of contemporary social problems, and through the application of social science research, theory, and methods to these institutions and problems. In this class students meet these objectives through: 1) a critical book review of an ethnography of a contemporary setting, 2) in-class reaction papers to the topics discussed in lecture, and 3) three examinations on the content covered in the lectures and readings.

SPECIAL NEEDS STUDENTS:

Students should contact the Office of Disabilities in 150 Pomerene Hall, 1760 Neil Avenue (292-3307; TDD 292-0901; <http://www.ods.ohio-state.edu/>) in regard to any special arrangements for this course. Students with documented disabilities are responsible for making their needs known to the instructor and seeking available assistance in a timely manner.

CLASS SCHEDULE

To embrace a role is to disappear completely into the virtual self available in the situation, to be fully seen in terms of the image, and to confirm expressively one's acceptance of it. – Erving Goffman

SECTION 1: SELF AND SOCIETY

- Aug. 21 Introduction to the Course and to Sociology
- Aug. 23 Chapter 1: Sociology: Theory and Method
- Aug. 26 Chapter 1: Sociology: Theory and Method (continued)
- Aug. 28 Chapter 1: Sociology: Theory and Method (continued)
- Aug. 30 Chapter 2: Culture and Society
- Sept. 2 Labor Day (no class)**
- Sept. 4 Chapter 2: Culture and Society (continued)
- Sept. 6 Chapter 3: Socialization
- Sept. 9 Chapter 3: Socialization (continued)
- Sept. 11 Chapter 3: Socialization (continued)
- Sept. 13 Chapter 4: Social Interaction
- Sept. 16 Chapter 4: Social Interaction (continued)
- Sept. 18 Chapter 6: Conformity, Deviance and Crime
- Sept. 20 Chapter 6: Deviance (continued)
- Sept. 23 EXAM # 1 IN LECTURE *******



The law in its majesty equally forbids the rich as well as the poor to sleep under bridges, to beg in the street, and to steal bread. -- Anatole France

SECTION 2: SOCIAL INEQUALITY



Sept. 25 Chapter 7: Stratification, Class, and Inequality

Sept. 27 *Inside Toyland*, Ch. 1, Introduction

Sept. 30 *Inside Toyland*, Ch. 2, A History of Shopping

Oct. 2 Chapter 8: Global Inequality

Oct. 4 Chapter 8: Global Inequality (continued)

Oct. 7 *Inside Toyland*, Ch. 3, The Social Organization of Toy Stores

Oct. 9 Chapter 10: Ethnicity and Race

Oct. 11 Chapter 10: Ethnicity and Race (continued)

Oct. 14 *Inside Toyland*, Ch. 4, Inequality on the Shopping Floor

Oct. 16 *Inside Toyland*, Ch. 5, Kids in Toyland

Oct. 18 Chapter 9: Gender Inequality

Oct. 21 Chapter 9: Gender Inequality (continued)

Oct. 23 *Inside Toyland*, Ch. 6, Toys and Citizenship

Oct. 25 EXAM # 2 IN LECTURE *****

No matter how widely you have traveled, you haven't seen the world if you have failed to look into the human hearts that inhabit it. -- Donald C. Peattie



SECTION 3: THE ISSUES OF THE FUTURE

- Oct. 28 Chapter 11: The Family and Intimate Relationships
- Oct. 30 Chapter 11: The Family and Intimate Relationships (continued)
- Nov. 1 Chapter 12: Religion
- Nov. 4 Chapter 12: Religion (continued)
- Nov. 6 Chapter 12: Education
- Nov. 8 Chapter 5: Groups, Networks, and Organizations
- Nov. 11 Veterans Day (no class)**
- Nov. 13 Chapter 5: Groups, Networks, and Organizations (continued)
- Nov. 15 Chapter 13: Politics and Economic Life
- Nov. 18 Chapter 13: Politics and Economic Life (continued)
- Nov. 20 Chapter 14: The Body, Health, Illness, and Sexuality
- Nov. 22 Chapter 15: Urbanization, Population, and the Environment
- Nov. 25 Chapter 15: Urbanization, Population, and the Environment (continued)
- Nov. 27-29 THANKSGIVING (thank goodness!)**
- Dec. 3 Chapter 16: Globalization in a Changing World
Critical Book Review Due *****
- Dec 10 FINAL EXAMINATION *******
Tuesday 8:00–9:15

ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

The Committee on Academic Misconduct web pages
(<http://oaa.osu.edu/coam.html>)

Ten Suggestions for Preserving Academic Integrity
(<http://oaa.osu.edu/coamtensuggestions.html>)

Eight Cardinal Rules of Academic Integrity
(www.northwestern.edu/uacc/8cards.html)